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## Preparing MBAs for Social and Environmental Stewardship



**BEYOND GREY PINSTripES** is a research survey and alternative ranking of business schools that spotlights innovative full-time MBA programs leading the way in integrating social and environmental stewardship into their curriculum and scholarly research. These schools are preparing today's students—tomorrow's leaders—for future market realities by equipping them with the social, environmental and economic perspectives required for business success in a competitive and fast changing global economy.

This ranking is the result of over 18 months of rigorous research—designing the survey, outreach to MBA programs around the world, data collection and analysis—looking at how well MBA programs incorporate social, environmental and ethical issues into the training of future business executives. Approximately 80,000 pages of data were collected from 149 participating schools. These data are thoroughly reviewed to determine the Aspen 100. Whatever their rank, all Beyond Grey Pinstripes schools are trailblazers in this arena.

2019-2020							2020-2021						
			2019-2020							2020-2021			
			RELEVANT COURSES	STUDENT EXPOSURE	NEW FACULTY HIRING	FACULTY RESEARCH				RELEVANT COURSES	STUDENT EXPOSURE	NEW FACULTY HIRING	FACULTY RESEARCH
1	York (Schulich)	CAN	1	40	10	1	26	Babson (Olin)	USA	29	28	32	41
2	U. of Michigan (Ross)	USA	8	23	1	2	27	Griffith Business School	AUS	83	15	51	11
3	Yale School of Management	USA	3	4	4	16	28	INSEAD	FRA	32	60	42	19
4	Stanford Graduate School of Business	USA	2	14	2	18	29	San Francisco State U. College of Business	USA	33	34	23	55
5	Notre Dame (Mendoza)	USA	4	5	14	3	30	UC Davis Graduate School of Management	USA	26	32	14	102
6	UC Berkeley (Haas)	USA	7	31	5	4	31	McGill (Desautels)	CAN	45	24	51	29
7	RSM Erasmus	NED	20	3	23	7	32	ESADE Business School	ESP	12	70	51	42
8	NYU (Stern)	USA	5	10	14	29	33	Case Western Reserve (Weatherhead)	USA	29	73	23	47
9	IE Business School	ESP	9	1	14	59	34	Concordia (John Molson)	CAN	45	88	51	9
10	Columbia Business School	USA	11	59	7	13	35	Georgetown (McDonough)	USA	36	58	42	34
11	U. of Virginia (Darden)	USA	31	61	7	5	36	USF St. Petersburg College of Business	USA	56	18	42	68
12	Cornell (Johnson)	USA	13	36	7	23	37	U. of Colorado at Boulder (Leeds)	USA	28	35	32	85
13	GWU School of Business	USA	5	42	23	26	38	Monterey Institute of International Studies	USA	18	82	10	111
14	U. of North Carolina (Kenan-Flagler)	USA	16	44	2	55	39	U. of Stellenbosch Business School	RSA	66	11	32	85
15	Simmons School of Management	USA	33	2	32	24	40	U. of Oregon (Lundquist)	USA	45	45	14	85
16	Duke (Fuqua)	USA	14	49	14	20	41	U. of Navarra (IESE)	ESP	45	39	103	7
17	Wisconsin School of Business	USA	14	8	10	68	42	U. of South Carolina (Moore)	USA	25	66	51	49
18	Duquesne (Donahue)	USA	10	54	14	42	43	Wake Forest (Babcock)	USA	19	37	51	96
19	U. of New Mexico (Anderson)	USA	45	27	14	20	44	Dartmouth (Tuck)	USA	23	75	23	96
20	U. of Denver (Daniels)	USA	27	13	23	49	45	Brandeis (Heller)	USA	58	7	42	111
21	U. of San Diego School of Business Admin.	USA	37	22	6	68	46	HEC Genève	SUI	39	16	42	115
22	Loyola U. Chicago Graduate School of Bus.	USA	16	50	42	24	47	Willamette (Atkinson)	USA	20	30	71	80
23	Nottingham University Business School	GBR	78	38	42	5	48	U. of Jyväskylä School of Business and Econ.	FIN	43	52	71	29
24	Ohio State (Fisher)	USA	23	43	32	34	49	U. of British Columbia (Sauder)	CAN	54	107	23	26
25	Portland State U. School of Business Admin.	USA	52	33	10	42	50	Carnegie Mellon (Tepper)	USA	45	9	71	85



## PROGRAMS WERE ASSESSED IN FOUR AREAS:

**AVAILABILITY OF RELEVANT COURSES** counts the number of courses offered that contain social, environmental or ethical content. **How much opportunity do students have to take courses with this content?**

**STUDENT EXPOSURE** measures teaching hours and student enrollment in these courses. **To what extent are students actually exposed to such content?**

**RELEVANT COURSES ON FOR-PROFIT IMPACT** considers the number of courses that specifically address the intersection of social impact management with mainstream, for-profit business. **Do any of the courses being taught on campus explicitly discuss how business can be an engine for improving social and environmental conditions?**

**FACULTY RESEARCH** counts the number of scholarly articles containing some degree of social, environmental or ethical content being published in peer-reviewed, business journals. **To what extent do professors on campus explore these issues in their own research?**

Please visit [www.BeyondGreyPinstripes.org](http://www.BeyondGreyPinstripes.org) for more information about our methodology.

		RELEVANT COURSES				STUDENT EXPOSURE				FOR-PROFIT IMPACT				FACULTY RESEARCH						RELEVANT COURSES				STUDENT EXPOSURE				FOR-PROFIT IMPACT				FACULTY RESEARCH			
Rank	University	Country	Relevant Courses	Student Exposure	For-Profit Impact	Faculty Research	Rank	University	Country	Relevant Courses	Student Exposure	For-Profit Impact	Faculty Research	Rank	University	Country	Relevant Courses	Student Exposure	For-Profit Impact	Faculty Research	Rank	University	Country	Relevant Courses	Student Exposure	For-Profit Impact	Faculty Research								
51	U. of Calgary (Haskayne)	CAN	78	47	51	29	76	Saint Joseph's University (Haub)	USA	69	12	103	80																						
52	Boston U. School of Management	USA	69	102	14	42	77	Kansas State U. College of Business Admin.	USA	85	41	103	29																						
53	U. of Western Ontario (Ivey)	CAN	58	53	103	10	78	University of South Australia IGSB	AUS	124	6	71	102																						
54	Northwestern (Kellogg)	USA	39	98	32	59	79	HEC Paris	FRA	64	116	32	74																						
55	Villanova U. School of Business	USA	97	19	103	13	80	Dalhousie SBA	CAN	22	114	32	130																						
56	Wright State (Raj Soin)	USA	97	64	42	38	81	Cranfield School of Management	GBR	91	91	71	34																						
57	Arizona State (W.P. Carey)	USA	72	46	103	12	82	Massachusetts Institute of Tech. (Sloan)	USA	33	77	32	134																						
58	Michigan Tech. School of Business and Econ.	USA	78	63	23	85	83	U. of Bath School of Management	GBR	111	72	103	15																						
59	Thunderbird School of Global Management	USA	37	87	51	59	84	EGADE Tecnológico de Monterrey	MEX	58	79	71	80																						
60	IESA	VEN	69	51	32	111	85	Georgia State University (Robinson)	USA	91	93	51	59																						
61	U. of Southern California (Marshall)	USA	52	109	51	38	86	Tulane (Freeman)	USA	66	66	71	78																						
62	Pepperdine (Graziadio)	USA	39	71	51	96	87	Oregon State U. College of Business	USA	117	65	71	66																						
63	Copenhagen Business School	DEN	97	81	71	22	88	Ashridge Business School	GBR	121	48	71	74																						
64	UT Dallas School of Management	USA	62	97	51	49	89	Claremont Graduate University (Drucker)	USA	85	62	71	102																						
65	CUNY, Baruch College (Zicklin)	USA	111	25	71	66	90	Washington State U. College of Business	USA	111	17	103	80																						
66	U. of Colorado at Denver Business School	USA	64	92	23	102	91	U. of Arkansas (Walton)	USA	106	95	71	49																						
67	Bentley (McCallum)	USA	39	115	71	28	92	IEDC (Bled)	SLO	97	57	51	120																						
68	Lamar University College of Business	USA	78	26	71	85	93	U. of Maryland (Smith)	USA	58	84	71	115																						
69	U. of Vermont School of Business Admin.	USA	91	80	51	47	94	Illinois Institute of Technology (Stuart)	USA	72	85	51	120																						
70	Vlerick Leuven Gent Management School	BEL	77	20	103	59	95	London Business School	GBR	111	128	51	34																						
71	University of Glasgow Business School	GBR	106	55	71	49	96	Audencia Nantes School of Management	FRA	97	56	103	59																						
72	Western Washington U. CBE	USA	106	83	42	59	97	Asian Institute of Management	PHI	56	69	51	134																						
73	Boston College (Carroll)	USA	83	111	71	16	98	Baylor University (Hankamer)	USA	66	110	71	74																						
74	Vanderbilt (Owen)	USA	45	101	71	55	99	North Carolina State U. (Jenkins)	USA	62	68	103	80																						
75	U. Mass Boston College of Management	USA	85	67	71	55	100	aSSIST	KOR	54	74	103	96																						

## TOP TEN LISTS

### UNITED STATES

- 1 U. of Michigan (Ross)
- 2 Yale School of Management
- 3 Stanford Graduate School of Business
- 4 Notre Dame (Mendoza)
- 5 UC Berkeley (Haas)
- 6 NYU (Stern)
- 7 Columbia Business School
- 8 U. of Virginia (Darden)
- 9 Cornell (Johnson)
- 10 GWU School of Business

### INTERNATIONAL

- 1 York (Schulich)
- 2 RSM Erasmus
- 3 IE Business School
- 4 Nottingham University Business School
- 5 Griffith Business School
- 6 INSEAD
- 7 McGill (Desautels)
- 8 ESADE Business School
- 9 Concordia (John Molson)
- 10 U. of Stellenbosch Business School

### COURSEWORK

- 1 Yale School of Management
- 2 Stanford Graduate School of Business
- 3 U. of Michigan (Ross)
- 4 York (Schulich)
- 5 Notre Dame (Mendoza)
- 6 IE Business School
- 7 NYU (Stern)
- 8 UC Berkeley (Haas)
- 9 Wisconsin School of Business
- 10 U. of North Carolina (Kenan-Flagler)

### RESEARCH

- 1 York (Schulich)
- 2 U. of Michigan (Ross)
- 3 Notre Dame (Mendoza)
- 4 UC Berkeley (Haas)
- 5 U. of Virginia (Darden)
- 5 Nottingham University Business School
- 7 RSM Erasmus
- 7 U. of Navarra (IESE)
- 9 Concordia (John Molson)
- 10 U. of Western Ontario (Ivey)

### SMALL FULL-TIME ENROLLMENTS

(class size of less than 100 students in 2009)

- 1 Simmons School of Mgmt.
- 2 Duquesne (Donahue)
- 3 U. of Denver (Daniels)
- 4 U. of San Diego School of Business Admin.
- 5 Nottingham University Business School
- 6 Portland State U. School of Business Admin.
- 7 Griffith Business School
- 8 UC Davis Graduate School of Management
- 9 McGill (Desautels)
- 10 Case Western Reserve (Weatherhead)



**The Aspen Institute Center for Business Education** (Aspen CBE) equips business leaders for the 21st century with the vision and knowledge to integrate corporate profitability and social value. We help business educators incorporate issues of social and environmental stewardship into teaching and research by offering targeted resources, networks and a platform to share cutting edge practice among peers.

As part of the **Aspen Institute Business and Society Program**, Aspen CBE maintains close ties with over 150 MBA programs in 28 countries. Our websites draw over 100,000 visits monthly and our events and networks attract over 1,000 participants each year.

The **Aspen Institute** mission is twofold: to foster values-based leadership, encouraging individuals to reflect on the ideals and ideas that define a good society, and to provide a neutral and balanced venue for discussing and acting on critical issues.

**About the cover:**

Using the online service Wordle, the cover image is a graphic representation of the titles of each of the 5,500+ courses reviewed in the 2009-2010 survey. Generally speaking, the relative size of each word reflects how frequently the word appeared in the data set.

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**Beyond Grey Pinstripes is a program of Aspen CBE.**

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